**IDLA’s Three Tiered Professional Development Model**

Three Key Questions:

1. \_\_\_\_\_\_\_ do online teachers need to know?
2. \_\_\_\_\_\_\_ do we teach them what they need to know?
3. How do we \_\_\_\_\_\_\_\_\_ the effectiveness of our teaching?

What do online teachers need to know?

National Standards

State Standards?

Research

Sage on the Stage 🡪 Guide on the Side **(\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)**

Policy and Procedure

How do we teach them what they need to know?

|  |  |  |
| --- | --- | --- |
| **Level** | **Course** | **Objectives** |
| 1 (Pre-Teaching Requirement) | Orientation | Organization overview Policy and procedure **Facilitation** Communication |
| 1 (Pre-Teaching Requirement) | Summer Conference | HR Technology Policy and Procedure |
| 1 (Pre-Teaching Requirement) | Teaching Online for IDLA (3 cr) | Technology Facilitation Course Design Accessibility Assessment and Feedback Communication (Asynchronous and Synchronous)  Preparing a course  Reflection |
|  |  |  |
| 2 (1-2 year teachers) | Intermediate Facilitation | Facilitation ☺ Web 2.0 Synchronous Asynchronous Feedback |
| 2 (1-2 year teachers) | Intermediate Blackboard | Technology Web 2.0 Synchronous Asynchronous Feedback |
| 2 (1-2 year teachers) | Summer Conference | Technology Facilitation  Updates |
|  |  |  |
| 3 (3+ year teachers) | Individualized Paths Tracks | Course Development Technology Facilitation Mentoring |
| 3 (3+ year teachers) | Summer Conference | Technology Facilitation Updates |

Just in Time Trainings

* Monthly Webinars
* Updates
* Timely PD Topics
* Extension Topics

Summer Conference

* Annual Teacher Training (required)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Technology
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Updates

Mentoring

* Academic Specialist
* Online Principal

How do we evaluate the effectiveness of our teaching?

1. \_\_\_\_\_\_\_\_\_\_\_ Assessment  
     
   Teacher Performance Rubric **(alignment)**
2. \_\_\_\_\_\_\_\_\_\_\_ Data
3. Participant \_\_\_\_\_\_\_\_\_\_  
     
   Course Survey  
     
   Reflection Paper  
     
   Reflection Discussion